

Dear Students, Parents/Carers and Colleagues,

I always look forward to reading and looking closely through this bumper edition of the newsletter that comes out three times a year before the Christmas, Easter and Summer breaks. I feel that it clearly illustrates that we truly provide a broad and balanced curriculum that really enriches the lives of all our students. It demonstrates that we 'walk the talk' and fully subscribe to our ACE philosophy of education, where **academic, care and therapeutic support and enrichment and lifeskills** targets are all of equal importance. Simply a quick glance at this newsletter shows that we fully promote a holistic education where we develop the whole child or person and focus on all needs.

We hope you have as much enjoyment reading this edition, as the students did taking part. A big thank you to all colleagues for taking the time to contribute and to Kathleen Brown, the editor, for ensuring that it all comes together successfully. It is not a simple task as you can imagine!

Have a very enjoyable Easter break and I hope the sun shines! We are then all looking forward to coming back and building on the success of this term.

Happy Easter

Nathan Aspinall
Acting Headteacher



Inside this issue:

Primary School News	
Home/School Liaison	
Secondary School News	
School Council Report	
MGS Friends Association	
New Term Dates	

Special points of interest:

- On page 4 - Meet our Jerusalem Marathon runner
- Read about the Primary Dance Festival—page 23
- Key Stage 3 & 4 football match report— see it on page 32

DATES FOR YOUR DIARY—TERM 5



Tuesday 22nd April

Thursday 24th April

w/c 28th April

Friday 2nd May

Term begins

10am: Primary Easter Parade

Parental Consultations

9.15-11.30am:

Governors' ACE Committee meeting

Monday 5th May

Thursday 8th May

w/c 12th May

Tuesday 13th May

Wednesday 14th May

Thursday 15th May

Friday 16th May

Friday 23rd May

BANK HOLIDAY

7pm:

Governors' SBS Committee meeting

Peer Observations

10am: KS3 data and moderation day

KS4/KS5/AP

data and moderation day

7pm: Full Governing Body meeting

KS1/KS2 data and moderation day

Fundraising Day:

Multiple Sclerosis Society

3.15pm: Term ends

DATES FOR YOUR DIARY - TERM 6



Monday 2 nd June	Term begins
w/c 9 th June	Graded teaching and learning observations
Thursday 12 th June	7pm: Governors' SBS Committee meeting
Friday 13 th June	Fundraising Day: "Matilda"
Tuesday 17 th June	KS4/KS5/AP data and moderation day
Wednesday 18 th June	KS3 data and moderation day
Thursday 19 th June	KS1/KS2 data and moderation day
Friday 20 th June	Governors' ACE Committee meeting
Friday 27 th June	2pm: Senior Leavers' Assembly (last day of attendance for all senior leavers)
w/c 30 th June	Healthy Living Activity Week
	2014-2015 class lists to be published
Tuesday 1 st July	9.30-12.00noon: KS2 Sports' Day
	1-3pm: EYFS and KS1 Sports' Day
Wednesday 2 nd July	9.30-12.00noon: KS3 Sports' Day
	1-3pm: KS4 and KS5 Sports' Day
Friday 4 th July	Fundraising Day: "Sebastian's Action Trust"
Wednesday 9 th July	2pm: Year 6 Leavers' Assembly
Thursday 10 th July	Staff Training Day
	2pm: Meet the Team session for parents/carers
Friday 11 th July	Staff Training Day
Mon 14 th to Wed 23 rd July	Transition days for students (in next year's classes)
Wednesday 16 th July	7pm: Full Governing Body meeting
Wednesday 23 rd July	10am: Secondary End of Term Assembly
	11am: Primary End of Term Assembly
	1.30pm: Term ends

GO ELI—WHAT AN ACHIEVEMENT!



Eli Paul is nine years old and is a student in Browne class.

On the 21st March 2014, Eli ran and walked the Jerusalem 800 metre Marathon!

Eli raised an enormous amount of money for Manor Green and represented the school with pride.

Well done and 'thank you' to Eli, our marathon star and her family!



OXENBURY—LOTS OF ENJOYMENT



In Terms 3 and 4 Oxenbury concentrated on introducing our first five phonics sounds, 'm' 's' 'a' 'd' and 't'. We played with many different activities around each sound, such as apple printing, dinosaurs, teapots & teabags and getting to try marshmallows!!

We've all become much more confident in swimming, and are much happier when we're in the water!! Thank you Wendy!! We also planted cress seeds and enjoyed watching them grow; took part in 'Big Art' in our classroom (which can get quite messy), and loved all our days at TVAP!!

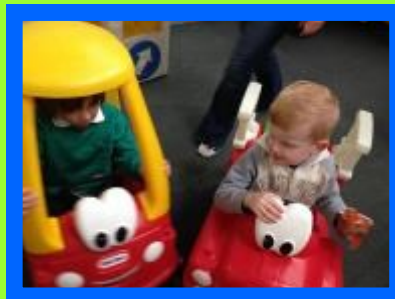
We gained our 'Smiling for Life Nutrition Award' for eating (mainly) healthy snacks at snack time, and for starting to brush our teeth after lunchtime.

ANDRAE—TOPIC WORK

This term our topic has been toys. All the children have enjoyed exploring a variety of toys. We have discussed old and new toys, big and small toys, and how toys work. It has been great working in groups to explore push and pull toys and looking at how we make toys work.

During maths we have been looking at shapes, finding them in different sensory materials, completing puzzles, making shape patterns and recognising shapes in books and around the school.

We have also been displaying some of our amazing art work in the cabinet in the main reception. Everyone is very proud of our great model cars, sock puppets, clay models and robots.



ANDREAE—FOOD AND FLOWERS!

Our topic this term has been me and my school. We have had the pleasure of having Lydia our trainee teacher with us teaching us lots of new things this term.

We have used our camera a lot this term as we have been moving around the school, checking out interactive displays, exploring the sensory garden, visiting different classrooms and having lots of fun playing on the swings.

During science this term we have been focusing on plants. The whole class has been involved with planting beans, cress and flowers. We have all helped to water them and noticed the changes they have made, sprouting roots, leaves, stems and flowers.



We have also been creating some amazing art work painting pictures of flowers, making coloured stained glass windows and our own personalised flower labels. This has helped us create a brilliant display linked to our maths topic of long and short.



One of our favourite activities as a class is our Thursday afternoon cooking sessions. We have made some great things over the term from pancakes with different toppings to puff pastry surprises. We all get involved and have been trying and saying the names of lots of new foods.

We have also got a new member of our class her name is Noor she has settled in really well with our class routine and everybody has made her feel really welcome.

ROSEN—VISIT TO KIDZ'N'ACTION



On Wednesday 29th January, Rosen class spent the day at the Kids 'n' Action soft play centre located on the Winnersh Business Park, just off the M4 motorway at junction 10.

This facility has a large and varied play area including an 'adventure park' where the children enjoyed racing down the slides, climbing up the wall tower, playing in the ball pit, balancing on the beam and swinging on the monkey bars.

There was also a 'High Street' where the children could partake in imaginative role play, constructing houses as a builder or even being a vet for the day. As you can see from the photographs, the children had a fabulous time. They especially enjoyed building on their very own construction site.

The staff made us very welcome, and we were able to eat our packed lunch at 12.00pm. After we let our food settle, we were able to squeeze in an extra hour of playing before we got on the bus to go back to school.

On the bus home, everyone was exhausted (some children even fell asleep!) but it had been a very happy special day.

By Abi Whitehorn

PGCE student

ROSEN—VISIT TO KIDZ'N'ACTION CONT.



ROSEN—CREATE THEIR OWN GARDEN CENTRE



Rosen class have been learning about plants this term.

We have grown cress and flowers (although we are still waiting for these to come up!) We have learnt about the different parts of plants and made stained glass windows for our classroom.

Our role play area is a garden centre and we love to play in it, so much so that we went on a trip to a real garden centre! The people who work there even let us help to water the plants!



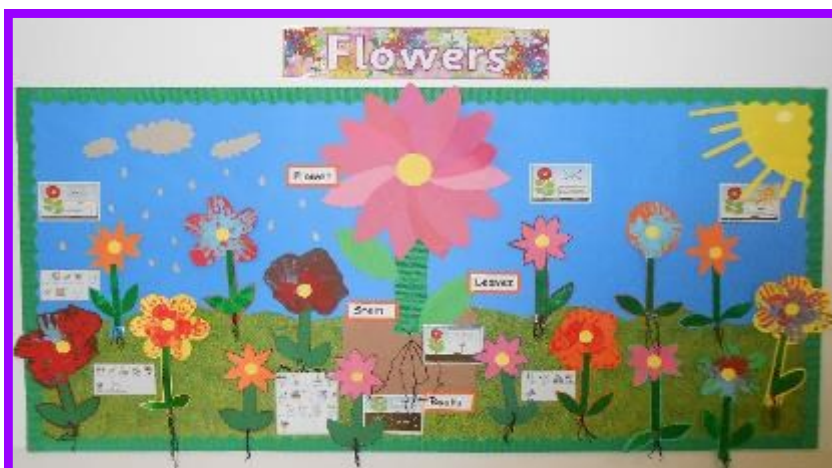
ROSEN—CREATE THEIR OWN GARDEN CENTRE



We learnt about seeds and used them to make bird feeders to put on the trees outside our classroom. Hopefully we will get to see the birds eating them soon.

We also learnt that we must take care of plants and that we get many different foods from them - we made some yummy vegetable soup using foods from plants.

Rosen class did an assembly about growing plants and have made a display outside our classroom, to share lots of our hard work.



HARGREAVES—LOOK AT FORCES



In term three Hargreaves worked on the topic 'Forces'. All of the pupils used forces in everyday activities such as pushing the swings, pulling open gates and doors, and even playing tug of war! Some of our pupils collected data regarding how forces are used to change the shape of objects, for example play dough can be pushed, pulled, stretched, twisted and bent into a whole variety of shapes. We learnt about how the strength of forces can be changed to get different results, so if you push a toy car hard it will travel further than if you only push it softly.

As well as learning all about forces, Hargreaves class looked at the Chinese New Year, and learnt that this year is the **Year of the Horse**. We all looked at the chart to find out our Chinese Zodiac Sign and to find out what the Chinese believe this says about that person's character. We read through the story of how the years were named and how the clever rat managed to win the race.

HARGREAVES— PLANTS AND ANIMALS



In term four Hargreaves worked on the topic '**plants and animals in our local environment**'. We looked at the different parts of a plant and discussed their uses. We did an experiment to find out what plants need to grow by studying four broad beans growing in different conditions, and we made predictions and conclusions. One of the beans was given light, water and oxygen, one had water and oxygen, one had light and oxygen and one had light and water. We found that the bean that had light, water and oxygen grew the biggest and strongest. In addition, each pupil grew their own sunflower in a can which they took home for the Easter Holiday.

We also explored different habitats throughout the school, starting in our sensory garden, where we found several fragrant plants such as mint and rosemary, and a few mini beasts such as spiders, caterpillars and ladybirds. Next we looked at our garden and pond area, we searched for mini beasts, pictures of which you can see here.



DONALDSON—WE CAN SCULPT!

In Donaldson Class our art topic during term 3 was sculpture.

We looked at different examples of sculptures by different artists on the internet and in books in the library.

We then went on a walk around school to find different sculptures, there were lots of things to look at in the sensory garden and we enjoyed seeing the work of the older pupils in the art room.

We practised our very own model making by using play dough, making sure we tried out lots of different ideas, tools and techniques using some of our favourite things as a starting point.



DONALDSON—WE CAN SCULPT! CONT.

We all enjoyed exploring the clay, it was very cold!

We used the tools to create our models, some of us sculpted the models all by ourselves and some of us helped an adult to roll and press the clay into a model. We then waited a whole week for the clay to dry out before painting our models with special paints. We are very proud of the models we made, we hope you enjoy looking at the pictures!



Donaldson Class artists created:

A red kite, crocodile, eagle and snake by **Reuben**

A bracelet and person by **Maisie**

Wallace and Gromitt characters by **Alex**

3D shapes by **Harry**

A bonfire by **Bobby**

A horse by **Ethan**



DONALDSON—SEE THE GRUFFALO LIVE!

On Tuesday 4th March Donaldson Class went to see **The Gruffalo** live!

The Gruffalo is one of our favourite Julia Donaldson stories, we love listening to the story and acting it out in class so we were all really excited about seeing it live.

We went on the mini bus to The Hexagon Theatre in Reading. We ate our lunches there, before the show, and got to look at the posters and information on other shows there. One of the Hexagon staff kindly gave us a Gruffalo poster each to take home and one to take back to school.

It was soon time to find our seats and Claire had brought along some popcorn for us to eat during the show. We loved watching the actors dressed as animals acting out the story and singing songs. We enjoyed joining in with the key phrases from the Gruffalo that we know so well and we joined in with parts of the songs.



We had a great day out. Unfortunately we couldn't take photos of the show itself but we hope you enjoy the photos of us at the theatre and of the Gruffalo display we created in school.

Everyone in Donaldson would like to say a huge thank-you to Carole (who also told us the dates of the show!) and Wendy (even though she doesn't like driving in Reading) for coming on our trip with us and helping out.. THANKS!

DONALDSON—SEE THE GRUFFALO LIVE! CONT.



BROWNE—TOYS

During term 3, our topic was toys. We looked at lots of different toys, including some Victorian toys during history lessons, and moving toys during DT. However, our favourites were the switch-activated toys and the remote controlled toys and 'beebot' robots that we learnt how to operate during our ICT lessons. We had great fun navigating the toys through mazes that we made with classroom objects, and across large treasure maps!

We have also been busy making clay houses in Art. We designed these, and chose which shapes to use, then over a period of a few weeks, we sculpted and painted our houses.



BROWNE—TOYS CONT.



CHILD—CELEBRATE CHINESE NEW YEAR

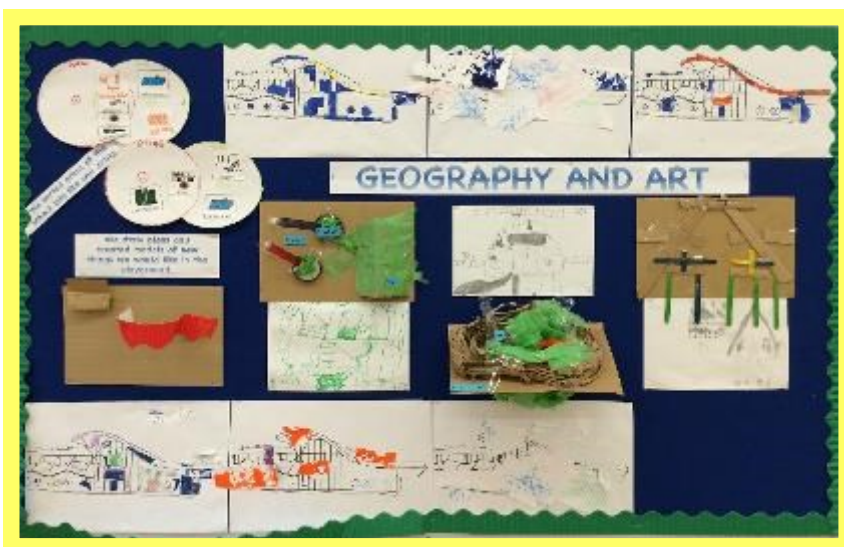


Term 3 in Child Class started with the celebration of Chinese New Year! **2014 is the Year of the Horse**, which the pupils learned, together with the Story of the Zodiac, which explains how twelve different animals came to represent a year.

The pupils of Child Class enjoyed this story so much that they decided to re-enact it in our Primary Assembly. We all made animal masks and decided who was going to be what. After telling the story to all the other Primary pupils, we thought it would be a good idea to encourage the other classes to get involved in our Chinese New Year celebrations! We did this by making Chinese lanterns and showing the others how to make them too. It was lovely to then admire everyone's lanterns when they did a small parade in Assembly, whilst listening and dancing to traditional Chinese music.

CHILD—HELP TO TRAIN A NEW TEACHER

Just a note to say a huge Thank You to everyone I have met at Manor Green for making me feel so incredibly welcome. Sadly my 7 weeks PGCE teaching practise here is almost over. Of course my biggest thanks go to the amazing children and staff of Child class. We've created balloon buggies in Science, designed models of our ideal playground in Geography, made collages of the school in Art, sung out the days of the week in Maths and acted out the red carpet at the Oscars in PSHE! Thank you to Miss Wellings, Sarah, Vicky and Jennie for putting up with me (!), supporting me and helping me to understand the world of teaching. Thank you also to Mrs Meier for all your support and advice. The belief in the children, passion and dedication of all the staff is truly inspiring here at Manor Green and I will take not only valued advice, but also very warm memories away with me.



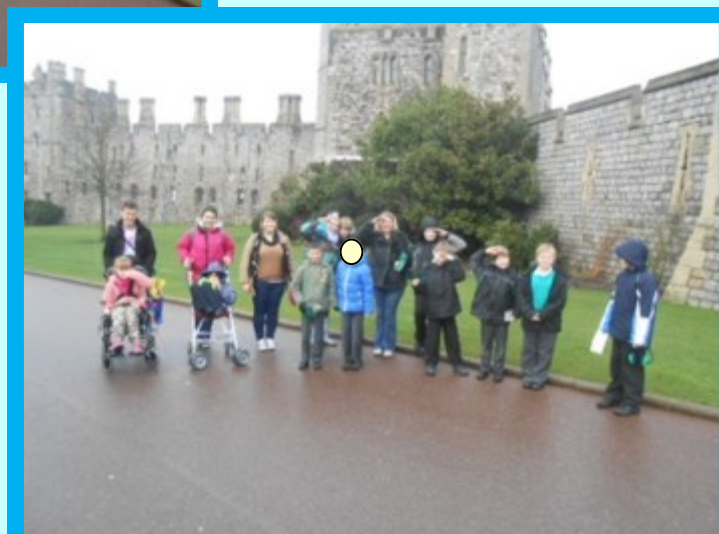
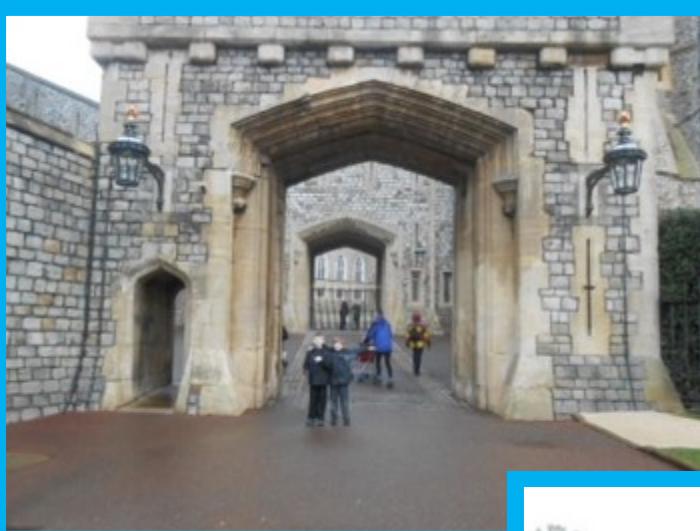
THANK YOU

WRITTEN BY
CHRISSY
BOULTON



KING SMITH—WENT TO WINDSOR CASTLE

King-Smith has been lucky enough to go on two trips this term. The first was to an athletics event where they competed against other local schools. All pupils showed determination and team spirit. They also visited Windsor castle. This trip was linked to our history topic of the Victorians where we have been learning about Queen Victoria and the types of lives people lived during this period. The pupils enjoyed watching the Changing of the Guard and exploring the state rooms and grounds of the castle. They were impressed by all the diamonds and gold decorations, and even heard the story of the castle ghost. We returned to school tired after an action packed day, but with a better knowledge of our local area.



PRIMARY DANCE FESTIVAL

On the 13th February, fourteen students from across Key Stage 2 took part in the Primary Dance Festival 2014, where lots of primary schools from Windsor and Maidenhead came together to celebrate dance. The theme this year was 'Science', and through our shared interest in animals, we were told our song would be 'Somewhere Only We Know' by Lily Allen. It was based around the John Lewis advert, and we would look at the themes Friendship and Habitats. We practiced every Friday afternoon, during Enrichment. To start, we looked at lots of books, and drew pictures of the animals, such as foxes, owls, rabbits and squirrels, that might live in the woods or forest. From there we explored how these different animals would move. We listened to the music and thought about how we could combine these movements with the song. It took a lot of concentration, good listening and practice, but before we knew it we had created our dance!! On the day of the performance we were all very excited, and got to see some of the other schools dance. The stage we had to dance on was very different from our school hall which we had been rehearsing in!! There were lots of different lights, and there was a big audience!! When we finished our dance, there was great applause, and we all took a big bow. As we had been such a big hit at the Primary Dance Festival, we were then invited to perform at the Windsor Arts Show on the 28th March. We were the youngest performers there, and we felt really honoured to be performing with many other talented young people, even if it was a late night for most of us!!



FOR FAMILIES—DIARY DATES

Speakers on the following topics have confirmed dates for these Friday coffee mornings next term:

2nd May: Karen Gonzalez, Oral Health Promotion, will be making a welcome return visit to discuss and answer questions on oral health issues. Karen will also be able to give a progress update on the success of the oral health programme followed by Manor Green School students.

16th May: Drop-in clinic with Tim Lister (Senior Educational Psychologist). General discussion or your questions answered. For individual appointments please contact Sharon Carrigan.

6th June: “Raising Awareness of Internet Safety” presented by Paul Hay, Principal IT Consultant and Director/Trainer of PCLS Training. This is a subject frequently making headline news. Are you as social media savvy as your children and young people? Do you know who their “friends” are? (Session postponed from November last year).

27th June: Drop-in clinic with Tim Lister (Senior Educational Psychologist). Details as above.

18th July: Our very own Kathleen Brown will be presenting a session on the importance of safe transportation, storage and administration of students’ medication.

23rd July (Wednesday): End of term brunch (11am-1.30pm). Everyone welcome; please bring along a plate of something to share – sweet or savoury, we’re not choosy!

Meet up for coffee and chat on other Friday dates during term time.

This information will be available on the **Notices** page of the school’s website, but I will put a note in the Head’s weekly newsletter as a reminder and also text everyone nearer the time.

Sharon

Family Adviser

MANOR GREEN SCHOOL FRIENDS ASSOCIATION

Hello Everyone,

At the end of term "get together" on Friday 4th April, we shared with other parents, all that we had achieved with our first three meetings of the Manor Green School Friends Association.

Members of the Association are parents, family and friends who are happy to give some time to help raise awareness and funds for our school. Everyone is welcome to join in – regardless of how much or how little time you can give. Why not visit our Facebook and Twitter pages. where you will be able to share information, ideas, give a shout-out for other activities you are involved in..... Your ideas are not just welcomed but needed!

Facebook

<https://www.facebook.com/ManorGreenSchoolFriendsAssoc>

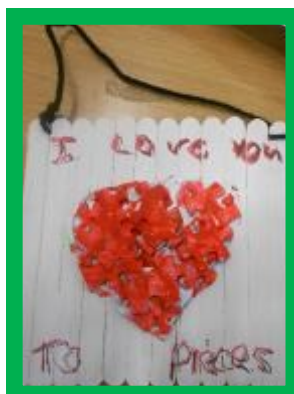


Twitter

@MGSFriendsAssoc



BLYTON—GO GREEN!



Blyton class have been saving the world!

We have all been learning and singing about how to **Reduce, Reuse and Recycle** during Term 3!

We recycled in class and 'Super Bear' came home with us to help us to do the same with our families. We learned the value of turning off lights when we don't need them, and computers when we had finished with them. There were lots of things that we discovered we could make with re-usable materials, such as owls from egg boxes, mosaics from painted and crushed egg shells, flowers from paper cups and beautiful paintings from painted tubes. We also made reusable bags from old plastic shopping bags which we wove together. We enjoyed showing these off in our Key Stage 3 fashion show where we also paraded our printed T-shirt's which we'd designed in ICT. We are excited to show off some of our knowledge in the school performance next term, and we hope you enjoy our recycled costumes!



Reduce Reuse Recycle

BLYTON—MUSIC MUSIC MUSIC!!!



This term has been all about our performance in the Secondary Production.

Blyton class have been working tirelessly on learning their dance for the show and have been fantastic at helping to make their costumes.

Music was therefore our main focus this term and we were able to go on some wonderful listening walks where we tried to distinguish between mechanical, animal and natural sounds. Due to this we have all become much better listeners, this is apparent in our production piece where each one of us shows a sense of beat and follow our musical cues beautifully.



ZEPHANIAH—LOOK AT LIGHT AND SOUND

Emma-Louise left Zephaniah class on Maternity Leave in November. In February, she popped in to visit with her daughter Ava-Mai, who was born late December. Everyone was very happy to see Emma-Louise looking so well and to meet Ava-Mai at only a few months old. Emma-Louise and Ava-Mai are now welcomed visitors to class, and all of the pupils and staff look forward to meeting them.



In Science, Zephaniah class were looking at Light and Sound. We spent our first day of sunshine looking at shadows and how they are created. Each child stood still, jumped and ran to observe what our shadows do.

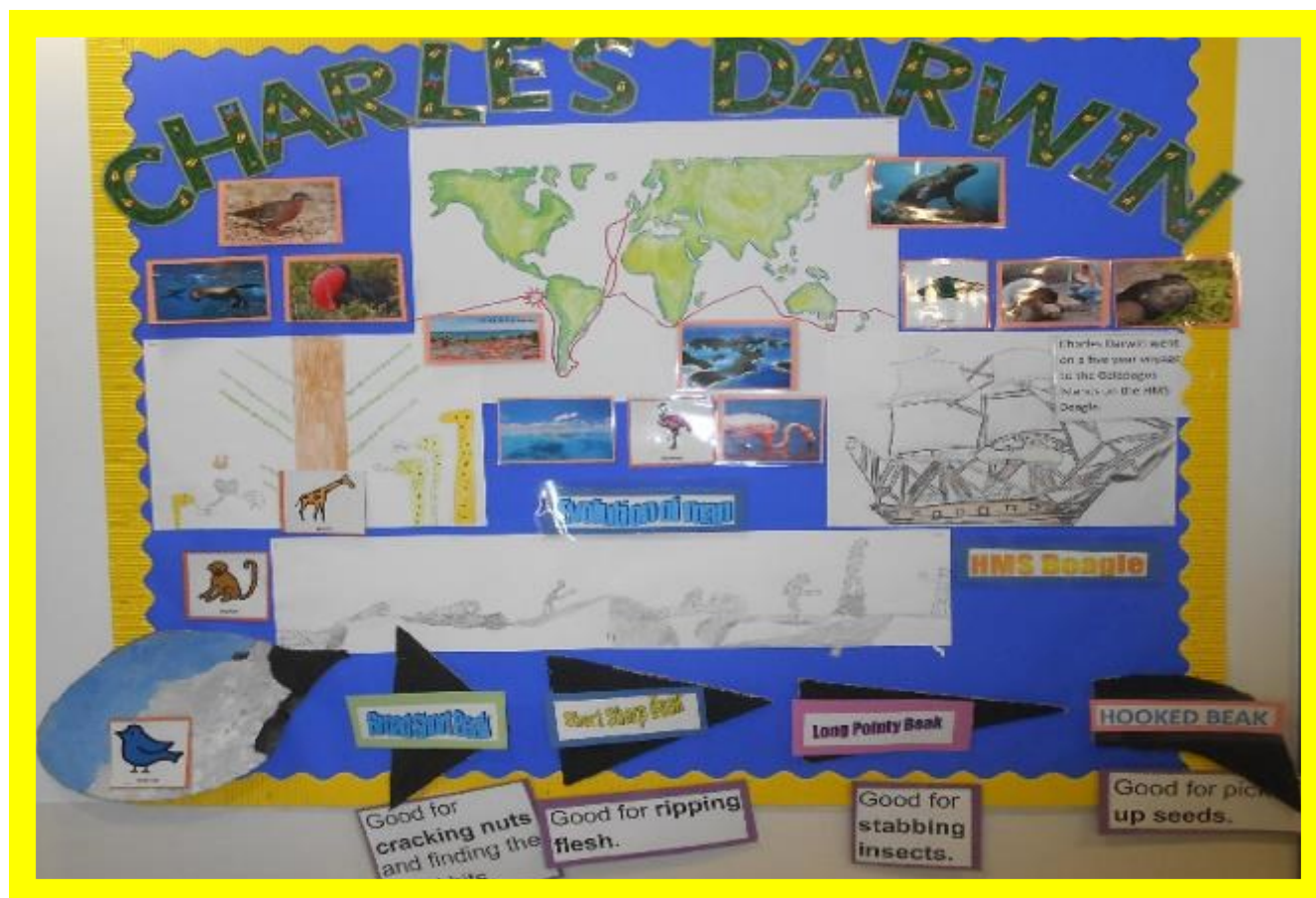


LEWIS—THE ADVENTURES OF CHARLES DARWIN

Lewis Class have been looking at the adventures of Charles Darwin and in particular the evolution of man and animal.

They have been focusing on Charles Darwin's journey to the Galapagos Islands, where he studied how different animals have adapted to survive. Lewis Class looked at how giraffes had grown longer necks in order to reach higher branches for food, also how the Finch bird has different beaks which are used to eat certain foods, such as seeds, nuts and meat. After spending many weeks researching Charles Darwin's findings from the Galapagos Islands, Lewis class then presented their findings to the Secondary students in the Friday morning assembly.

They have also designed and completed a display board in Key Stage 3, it is really good and well worth a visit to have a look at.



BLUME—HAVE A CAKE SALE!



Our topic this term is “Saving the World.” In Geography we have been learning about the different people who help us and the ways in which we can help other people.

As a class we decided to raise money for Cancer Research by having a cake sale. The children in the class all helped to plan this event from setting a date, designing posters to inform the school about the charity event and then deciding what cakes to make in our cooking lesson. All the children worked really hard and were excited about being part of such a worthwhile exercise.



On the day of the cake sale we displayed the cakes we made and the cakes that had been very kindly donated to us. The class then split into two groups to sell the cakes. One group went to the Primary and Early Years department and the other group went around the Secondary department. Everyone was very generous and all the cakes were sold.

We raised £66.00 for Cancer Research which was tremendous.

Well done Blume Class.

BLUME—HEALTHY LIVING



This has been an exciting term for Blume class, learning all about keep fit and healthy living. Below you will see a photo of us looking rather large....this is what will happen in 1000 years time if we carry on not exercising and eating unhealthy. We have been learning lots of new skills including cooking and dance.

In food technology, we have been learning all about healthy eating and have even learned to cook lots of yummy meals ourselves, including vegetable soup and lemon pancakes.

One of our favourite lessons this term has been street dance with Chrissie. We have learned some great new moves and also have loved being fit!

All these amazing skills are reflected in our class performance of 'The Future's in our Hands'....have a lovely (healthy) Easter.

KEY STAGE 3 AND 4—FOOTBALL MATCH REPORT

This term a group of boys from Key Stages 3 and 4 competed in two tournaments at the Madejski Stadium and all were fantastic representatives of Manor Green School. They went into the tournament with a great attitude and supported each other throughout. They had a tough first game and managed to get a draw. This seemed to motivate the boys and they went on to win the rest of their games without conceding a goal. This meant that they went on to win the tournament and bring the trophy back to Manor Green. In the second tournament, the boys were excited and up for the challenge as they knew that they were the team to beat. They started quite slowly and took a little while to warm up. They came through a tricky first game and won 2-1. After this game they were in full flow and won their next two games. In the final game they were up against Arbour Vale and needed a draw to win the tournament. It was a very tense match and the boys played remarkably well and managed to hold on for the draw.

A massive congratulations to all the boys who took part and also a huge thank you to staff members Ruth Kinns, Ryan Brownlie and Sarah Fraser.



SHAKESPEARE—DO “STOMP”

Our Secondary Production is entitled **“The Future is in our Hands”**. In the Future, there will be no more instruments such as drums, pianos, xylophones etc, and recycled items will be used to make/create music.

Shakespeare class have been working on our version of “STOMP” for our part of the Secondary Production. “STOMP” is based on the use of various everyday items to make music. There have been various performances all over London and it has been a very popular show for more than twenty years. We decided to give you our interpretation of “STOMP”, using brooms, brushes, recycled water bottles, dust bins, whisks etc, to produce a beat. The students loved it and were excited to perform their new skills. Scott and Charlie made beats from bins, while George and Nathan used the bin lid with a whisk. Kyle and Saquib used brushes and sandpaper and Adam used the brush on water and enjoyed getting everyone wet! The students have learnt that when they are busking and drumming it’s important to listen to each other to avoid overpowering others’ playing. They also learnt to keep in time with each other and to keep looking at each other for a general feel of groove.

We hope you were able to see the real thing in our show ! If not, why not have a look at our inspiration on the following website.

<http://www.bbc.co.uk/learningzone/clips/rhythms-of-stomp-revealed/9472.html>



SHAKESPEARE—STUDY 3D SHAPES

On Tuesday 11th of March Shakespeare class went to visit Wellington Country Park, to look at 3D shape in the environment. The students had the opportunity to explore the environment, allowing them to realise that everything is made up of different 3D shapes. We first stopped off at the adventure playground, where the students explored the area by climbing, sliding and jumping off of the equipment, allowing them to see the shapes from different angles. Nathan plucked up the courage to go on the zip wire ... he only did this once!!!

As we were wandering to the Animal Farm, Nathan got distracted by the miniature train and was very excited when Miss Hooper agreed to the class having a ride. Nathan was first to jump on, shortly followed by George, Charlie and Scott. The class got to experience independent travel as they all went on the train without any staff, but were closely watched by us all! They all behaved impeccably and were very excited when they returned back to the station to be greeted by us all. Meanwhile Adam, Kyle and Saquib had already ventured down to the Animal Farm to see the animals. All three had their own exciting ride down a very steep hill in order to see the animals in which all three giggled away. Saquib and Adam were very excited by the animals, whereas Kyle was distracted by the thought of his lunch when he saw the lovely treats in his lunchbox .

After lunch the pupils had a play on the snakes and ladders slides and then followed the adventure trail. Scott was very helpful with his peers, guiding Charlie and Nathan along beams. George didn't seem keen to start with, but once encouraged we couldn't get him to leave the equipment.

SHAKESPEARE—STUDY 3D SHAPES CONT.

This part of the day was not only enjoyed by the pupils, but also the staff as they 'helped' the pupils through the adventure trail, leading the pupils back in time to the Dinosaur Age. Kyle was particularly excited by getting up close and personal with the dinosaurs.

We ended our day with a walk around the lake, consolidating our knowledge about the shapes we'd seen and continuing to discover more 3D shapes. By this point everyone was very tired and ready to go back to school, after a long and exciting day of learning and walking!!



HANDLER—AT BCA

The Year 10's can't wait for Fridays to roll around!

Since January, Handler and Dahl classes have been visiting BCA College for taster sessions in the different courses available to them after leaving Manor Green School.

Each Friday brings a new session; so far we've had tasters in Public Services where their fitness was put to the test, looking after and cleaning the reptile tanks in Animal Care, and grooming the horses in the Equine centre.



HANDLER—FOIL SCULPTURES

In Term 4 Handler class have been busy during Art lessons making sculptures of different professions in action.

The pupils used cardboard and sticky tape to create their figures, which they based on photographs of professional people in different poses. They then covered the figures in tin foil to create these wonderful metallic sculptures, which include a pop star, tennis player, policeman, judo instructor, lollipop lady and a footballer.

They are now on display in Handler class and have been admired by many people.



ROWLING—BUSY BUSY BUSY!!

Another busy term for Rowling class!

Students studied the patterns of chemical changes. This involved lots of practical investigations, predicting results then carrying out the investigation to obtain their evidence. We investigated the effect of temperature on materials by dissolving a jelly cube first in cold water, then in hot water. We predicted and observed the change that would occur.

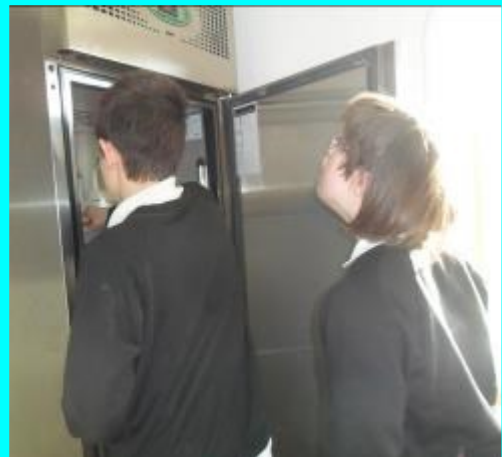
Rowling Class also investigated reversible and irreversible changes. Here we used heat to melt a solid chocolate into a liquid. Students spread the liquid chocolate over a biscuit, and then predicted that by placing it in the fridge, the chocolate would become solid again. Hot melted chocolate was placed in the fridge to cool and solidify.

Rowling Class have also been very busy in English learning how to write recounts. Part of their learning involved visiting a local farm and the Natural History Museum, where we particularly liked looking at all the dinosaurs! They were then able to write about their experiences during the lesson..

At the farm we got to see lots of different animals. We were allowed to stroke and hold some of them. We also helped feed the sheep!



ROWLING—BUSY BUSY BUSY!! CONT.

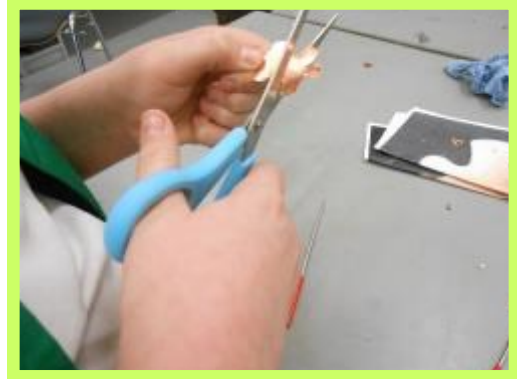


DAHL—SHOWCASE THEIR HARD WORK

With all the cold and wet weather we decided to keep an eye on the plants and weed them regularly but we didn't sow or plant anything new. The broad beans are growing well and the carrots seem to just keep reproducing. All the students are very enthusiastic about the allotment and are looking forward to tasting their wares.

I can now talk more openly about the design technology work we completed before Christmas. The three pendants the students chose to make allowed them to work with metal and use fine tools. I hope that those of you who received them as a gift were impressed by the standard of work.

Our food technology this term was looking at fast food and ways we could replicate it ourselves but making it healthier. We compared home made versions of McDonalds chicken nuggets, Burger King cheeseburger, Chip Shop fish and chips, Pizza Hut Margharita pizza and Tesco value Lasagne. I am pleased to say that, everyone without exception, preferred the taste and texture of the home made food.



DAHL—SHOWCASE THEIR HARD WORK CONT.



Just like previous years the second half of the spring term sees us concentrating on the end of term production. Dahl class has a large part in the production, they set the scene for the whole show and bring it to a close as well. Our English work has supported this and we have taken on the responsibility of producing props for other classes and the basic scenery for the production. We looked at the use of masks in theatre and created our own based on a character of our choice.

Our Year 10's have been spending every Friday morning at BCA learning everything from map reading in the woods to horse care. It has given them a good taste of the courses available at BCA. As the timetable for our accreditation work looms closer and closer we will be finishing off all our coursework ready for external marking and preparing for exams early next term. Therefore the production is a good way to relax after such hard work.

We wish you all a Happy Easter and look forward to seeing all the students after the break.

KEY STAGE FIVE—GET OUT AND ABOUT

Every Monday, students go out into the community to learn about other people and to indulge in their favourite past time – shopping!

They have fun while they buy the ingredients for their Lunch Club on Wednesday, and resources to make products for Enterprise, and they also enjoy having their lunch out too.



KEY STAGE FIVE—HELP WITH COMMUNICATION



Students used the curriculum boards to help them to communicate their opinions during the Literacy lesson.

Mitchell, Gracie, Luke and Asha used the boards to tell us about their weekend activities.



HOPGOOD—TAKE CARE OF THEIR TEETH



Hopgood has been awarded the Smiling for Life Nutrition Award after cleaning their teeth everyday at school and changing their snacks for healthier options. Karen Gonzalez, the Public Health practitioner, came in this month to see how we had got on with looking after our teeth and presented us with a certificate.



SCHOOL COUNCIL



There are twenty two elected students on the Manor Green School Council 2014 with representatives from all Key Stages.

The student councillors have already been busy making decisions about charities to support . They decided upon...

MS society	fundraising on	Friday 16th May
Matilda	fundraising on	Friday 13th June
Sebastian Trust	fundraising on	Friday 4th July
Jeans for Genes	fundraising on	Friday 19th September

Students were able to table their own issues and as a result are now exploring the possibility of repairing school bikes, with adult support: bringing unwanted books in from home for the school library and also finding ways for lunch time clubs to start up again. Our next meeting will be held on 7th May where terms of reference for our School Council will be discussed as part of the agenda.

NOTE FROM THE EDITOR



I hope that you all enjoy reading the
Easter Edition 2014 of our
School Newsletter.

If there is anything that you would like
to see featured in future editions,
please contact me on the
school telephone number
01628 513800 ext 6005 or by email
[kathleen.brown@
manorgreenschool.co.uk](mailto:kathleen.brown@manorgreenschool.co.uk)

Happy Easter

Kathleen Brown



To visit our website go to:
www.manorgreenschool.rbwm.org



New Term Dates Summer 2014 - Term 5

Term Starts: Tuesday 22 April 2014

Term Ends: Friday 23 May 2014

Bank Holiday: Monday 5 May 2014

May Holiday:

Monday 26 May—Friday 30 May 2014

Term 6

Term Starts: Monday 2 June 2014

Term Ends: Wednesday 23 July 2014 note 1.30 finish

Staff Training; Thursday 10 July and Friday 11 July 2014

Transition days (in next year's classes): 14—23 July 2014